

NEWSLETTER: *COLLABORATION*

NO.1

COLLABORATIVE LEARNING AND CSCL IN PRACTICES

BEYOND COOPERATION: THE ESSENCE OF TRUE COLLABORATION

Collaborative problem solving is a strategy in which students work together in groups to solve various problems.



- Sharing understanding and co-creation of knowledge
- Positive interdependence
- Individual and group accountability
- Collaborative skills and coordinated efforts
- Joint reflection and evaluation of work

THE STUDENT'S ROLE

Students are **active participants** who construct knowledge through dialogue, negotiation, and mutual support.



THE PEER MODEL:

GOOD BASE FOR STARTING COLLABORATION ACTIVITIES IN THE CLASSROOM

P

PERSONALITY

Understanding how individual traits influence how each student contributes to the group.

E

EMOTIONAL INTELLIGENCE

Developing the ability to manage emotions to maintain a positive atmosphere and resolve conflicts.

E

EXCHANGE

Establishing clear ground rules for sharing ideas, ensuring every voice is heard.

R

RESOURCES

Strategically using materials, prior knowledge, and digital tools.

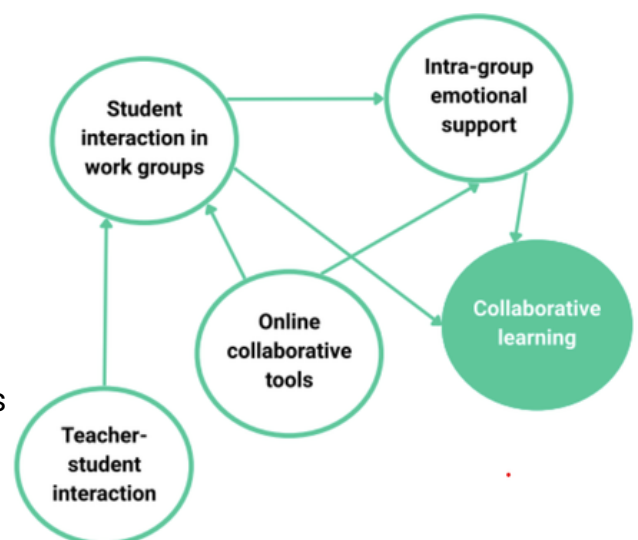
TECHNOLOGY AT THE SERVICE OF LEARNING - CSCL

Computer-Supported Collaborative Learning (CSCL) refers to activities in which peers interact with one another for the purpose of learning, aided by information and communication technologies

- Asynchronous, synchronous or hybrid

Particularly important for CSCL are:

- Task type – Carefully designed tasks with clear guidance
- Group size – Smaller groups (3-5 students)
- Role assignment – Assigning specific roles
- Peer assessment – Exchanging work products among peers
- Collaborative scripts – Structured interaction flows
- Reflection on the process and debriefing
- Selection of the digital tool that is meaningful for specific activity



For more about good examples of CSCL and useful digital tools visit:
<https://erasmus-cocreate.petlja.org/publications>

THE TEACHERS' ROLE

In this ecosystem, the teachers' role shifts from a "sage on the stage" to a **facilitator**. Teachers guide, set the conditions for quality collaboration, and intervene when necessary.

Teachers direct students' focus, provide support that is specific to the particular situation and context and respond to individual or group needs

PRACTICAL TIP

In your next group activity, **challenge your students to reach a "shared solution"**

"START TODAY" CHECKLIST:

- ☐ Talk with students about why it is important to learn how to collaborate
- ☐ Divide students into small groups
- ☐ Give them a complex problem to solve
- ☐ Monitor their work and provide feedback
- ☐ Discuss with them what they have learned about collaboration

For more practical recommendations follow our YouTube channel
@Cocreateerasmus

OUR NEXT ACTIVITIES

- Free webinars starting from August!
- Events in schools and local communities
- Handbook for teachers
- AI-empowered CSCL lessons available in your language
- Open Call for the best CSCL scenario



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